### Laura Larrodera Arcega

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### **Education**

Currently	PhD in English, University of Zaragoza.  Dissertation title: "What Means to Be Human? (Bio-)Bots and AI in 2010s Feminist and Queer Science Fiction.". Thesis directors: Prof. Sonia Baelo Allué and Prof. Mónica Calvo.
2017	Master in Teacher Training for Compulsory Secondary Education: English asa Foreign Language, University of Zaragoza.
2015	B. A. in English Studies, University of Zaragoza.
2015	Certificate in Advance English (C1), University of Cambridge.2013
	Erasmus Program, University of Strathclyde (Scotland).

# **Scholarships and Awards**

Three-year competitive Research Fellowship, financed by the University of Zaragoza, to join the Department of English and German Studies and the Research Group "Contemporary North American Fiction and the 4th Industrial Revolution: From Posthumanity to Privation and Social Change" (University of Zaragoza).

### **Conferences**

Paper, "Indenture Rights for All: Challenging the Human Status Quo in Annalee Newitz's

*Autonomous*". 18th International Conference on Contemporary Narratives in English: Recent Approaches to the Posthuman: Cultural Reflections on the (Post-)Human Condition. Universidad de Zaragoza. 15-17 Mayo del 2023.

Paper, "Challenging the Narrative Status Quo: Bot Narratives of Gender Transformation and Transgression in Annalee Newitz's *Autonomous*" When It Changed: Women in SF and Fantasy since 1972. Science Fiction Foundation and University of Glasgow's Centre for Fantasy and the Fantastic and Games and Gaming Lab. 2-4 December, 2022.

Paper, "Decoding the Human and Queering the Posthuman: Re-claiming (Bio-)Bots and AIs' Narratives Through 2010s Feminist and Queer Science Fiction.". IV Seminar in English Studies (SEING). Dpto. de Filología Inglesa y Alemana. University of Zaragoza, 6 mayo 2022.

Paper, "Transgressing the Code of Desire: Queering the Posthuman in Annalee Newitz's *Autonomous*". Queer Temporalities in Literature, Cinema, and Video Games International Conference. University of Murcia, 2-4 December 2021.

Paper, "What Does it Mean to Be Human? (Bio-)Bots and AI in 2010s Feminist and Queer Science Fiction." I International Seminar in English Literature and Linguistics (IPSELL). Department of English and German Studies, University of Granada, 1 October 2021.

Paper, "Dr. Vigers and Mr. Quick: An Examination of Gender Performativity in Sarah Waters' *Affinity*". 41nd AEDEAN Conference. Asociación española de estudios Anglo-Norteamericanos. University of La Laguna, Tenerife. 8-10 November 2017.

# **Research Projects**

"The Posthuman Wound: Subject and Agency in 21st-century North American Fiction" (PID2022-137627NB-I00), led by Dr. Sonia Baelo Allué and Dr. Mónica Calvo Pascual. Financed by the Spanish Ministry of Science and Innovation. 20232027.

"Recent North American Fiction and the 4th Industrial Revolution: From Posthumanity to Privation and Social Change" (PID2019-106855GB-I00), led by Dr. Sonia Baelo-Allué and Dr. Mónica Calvo-Pascual and financed by the Spanish Ministry of Science, Innovation and Universities. 2021-2024

"Narrativa contemporánea en lengua inglesa" (H03\_23R), led by Dr. Francisco Collado Rodríguez and María Dolores Herrero Granado. Financed by Diputación General de Aragón. 2023-2025.

### **Courses Taught**

2023-2024	Literatura Norteamericana IV. BA in English Studies, 4th year (2 ECTS), University of Zaragoza.
2023-2024	<i>Historia y Cultura de Reino Unido</i> . BA in English Studies, 1 <sup>st</sup> year (4 ECTS) University of Zaragoza.
2019-2020	English for Early Childhood Education I: BA in Early Childhood Education, 1 <sup>st</sup> year (6 ECTS). University of Zaragoza.
2019-2020	English for Early Childhood Education II: BA in Early Childhood Education, $2^{\rm nd}$ year (6 ECTS). University of Zaragoza.
2018-2019	English for Early Childhood Education I: BA in Early Childhood Education, 1 <sup>st</sup> year (6 ECTS).
2018-2019	English for Early Childhood Education II: BA in Early Childhood Education, 2 <sup>nd</sup> year (6 ECTS). University of Zaragoza.

## **Doctoral Training**

Participation in the research meetings of the project "Recent North American Fiction and the 4th Industrial Revolution: From Posthumanity to Privation and Social Change" Department of English and German Studies, University of Zaragoza. 2021 to present.

Participation in the research meetings of the project "Trauma, Culture and Posthumanism: The Definition of Self in Contemporary North-American Fiction". Department of English and German Studies, University of Zaragoza. 2018-2020.

Lenguaje inclusivo con perspectiva de género (con especial referencia al discurso científico) (4h.) Actividad de formación transversal de la escuela de doctorado de la Universidad de Zaragoza. 2023.

# **University and Departmental Services**

Assistant to the Editors of Miscelánea: A Journal of English and American Studies, published by the Department of English and German Philology, University of Zaragoza. 2023-

Member of the Standing Committee of the Department of English and German, University

of Zaragoza. From December 2022 to the present.

Collaborator in the organization of the 18th International Conference on Contemporary Narratives in English "Recent Approaches to the Posthuman: Cultural Reflections on the (Post-)Human Condition". Universidad de Zaragoza, 15 May-17 May, 2023.

Collaborator in the organization of the 16th International Conference of The International Society for the Study of European Ideas (ISSEI) "Aftershocks: Globalism and the Future of Democracy". University of Zaragoza, 2-5 julio 2019.

Collaborator in the organization of the *16th International Conference on Contemporary Narratives in English*. University of Zaragoza, 29-31 mayo 2019.

Responsible for ordering, billing and registering new books for the research project "Recent North American Fiction and the 4th Industrial Revolution: From Posthumanity to Privation and Social Change". From May 2022 to the present.

### **Innovation and Other Teacher-Training Activities**

#### **Innovation Projects**

2023-2024 Organizer of "Literary Criticism Workshop", innovation project sponsored by the 2023 edition of the program of Grants for Cultural and Social Activities by the Vice-Rector's Office for Culture and Social Projection, Universidad de Zaragoza (competitive grant).

#### **University Teaching Training Courses**

- 2022-2023 Soft Skills y comunicación efectiva en la docencia universitaria (10 h.). Programa de formación de profesorado novel, Universidad de Zaragoza.
- 2022-2023 Ontología del Robot: Posthumanismo y Transhumanismo. (150 h.) Curso de posgrado de formación del profesorado. UNED.

## **Professional Memberships**

European Association for American Studies (EAAS). European Society for the Study of English (ESSE).

Spanish Association for Anglo-American Studies (AEDEAN).

Spanish Association for American Studies (SAAS).